

**SUMMER TERM 2010 COURSE OUTLINE****EDUC 422-4 (EDUCATION)  
LEARNING DISABILITIES****C100**

Education 422 reviews the theories that explain the origins and nature of learning disabilities in children and adults. The history of the field, conceptual and operational definitions of learning disabilities, and the expression of learning disabilities in diverse subject areas is discussed. Information gleaned from this course forms a framework for the more practical dimensions of teaching children with learning disabilities presented in Education 424: Learning Disabilities laboratory (for which EDUC 422 is a requisite or corequisite).

**REQUISITE(S):** PSYC 250 or corequisite of EDUC 315 or EDUC 473.

**TEXT(S):**

Wong, B., Graham, L., Hoskyn, M., & Berman, J. (Eds.). (2008). *The ABCs of learning disabilities* (2nd ed.). Academic Press (Harcourt).

<b>REQUIREMENTS:</b>	Assignment 1: Online introduction (0% but mandatory)	0%
	Assignment 2: Summary response to RTI Symposium	15%
	Online group discussion	15%
	Midterm exam	20%
	Assignment 4: Reflective journal	25%
	Final exam	25%

**REQUIREMENTS NOTE:** Note: For Assignment 4 you are required to tutor or teach a student with learning difficulties on a volunteer basis at a local school or community. You are expected to volunteer with the student at least on 6 occasions.

To review the exam schedule go to: [www.sfu.ca/code](http://www.sfu.ca/code).

**DELIVERY MODE:** WebCT

**MODE OF** n/a

**DELIVERY**

**NOTE:**

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$40.00
	Deposit for additional materials	\$0.00

*Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on Student Information System (SIS).*